

## **Breakout Session #1**

### ***Measuring Faculty and Staff Scholarly Work to Fulfill the Engagement Mission***

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**Chairperson Name(s):** \_\_\_\_\_  
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**Date:** Monday May 23, 2005

**Time:** 1:45 to 3:15 p.m. and 3:30 to 5:00 p.m.

**Location:** 106

#### **Session Guidelines**

- Please review the guiding questions attached. These questions should be used only as an aid in facilitating discussion.
- Plan to arrive 5-10 minutes prior to the start time of your session.
- In the session room, you will find the guiding questions on an overhead projector for viewing throughout the session. Participants will not be given a handout.
- A flip chart and markers will be available in each breakout session room.
- Each session has an assigned note taker with an outline of the questions.
- Please collect the notes at the end of each session from the note taker.
- The notes will guide you in preparing the report for the General Assembly in Big Ten A on Tuesday, May 24 at 10:00 a.m.
- A room has been reserved for Chairs to discuss and prepare their General Assembly reports on Monday evening between 7:30-9:00 p.m. in the Willy Room.

Thank you so much for agreeing to facilitate the session.

#### **Reports to the General Assembly**

Each report should consist of an analysis of the two breakout sessions you chaired, including the challenges brought forth by participants and the conclusions reached during the session.

A table with microphones will be set up in Big Ten A for Chairs to report out. Each Chair will have approximately 10 minutes for reporting. Following the six reports, discussion will open from the floor.

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#### **Guiding Questions**

- 1) What are some specific examples of ways in which faculty and staff engagement work can be evaluated for both quantity and quality?
- 2) What specific measures do universities use to gauge faculty and staff engagement work?
- 3) How can universities and other institutions ensure comparability across measures?
- 4) To which audience or audiences should these data collection efforts be directed? What needs to be considered depending on the target of such efforts?
- 5) What are the resource costs associated with assessing faculty and staff engagement and are these costs justifiable?