

Breakout Session #3

Assessing Institutional Resources Committed to Fulfilling the Engagement Mission

Chairperson Name(s): _____

Date: Monday May 23, 2005

Time: 1:45 to 3:15 p.m. and 3:30 to 5:00 p.m.

Location: 104

Session Guidelines

- Please review the guiding questions attached. These questions should be used only as an aid in facilitating discussion.
- Plan to arrive 5-10 minutes prior to the start time of your session.
- In the session room, you will find the guiding questions on an overhead projector for viewing throughout the session. Participants will not be given a handout.
- A flip chart and markers will be available in each breakout session room.
- Each session has an assigned note taker with an outline of the questions.
- Please collect the notes at the end of each session from the note taker.
- The notes will guide you in preparing the report for the General Assembly in Big Ten A on Tuesday, May 24 at 10:00 a.m.
- A room has been reserved for Chairs to discuss and prepare their General Assembly reports on Monday evening between 7:30-9:00 p.m. in the Willy Room.

Thank you so much for agreeing to facilitate the session.

Reports to the General Assembly

Each report should consist of an analysis of the two breakout sessions you chaired, including the challenges brought forth by participants and the conclusions reached during the session.

A table with microphones will be set up in Big Ten A for Chairs to report out. Each Chair will have approximately 10 minutes for reporting. Following the six reports, discussion will open from the floor.

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Guiding Questions

- 1) How have those outside the academy (the public, foundations, accrediting bodies, etc.) determined the degree to which universities are committed to supporting engagement work?
- 2) What are some specific ways in which institutional commitment can be evaluated for both quantity and quality?
- 3) What are the resource costs associated with the efforts of assessing institutional commitment and are these costs justifiable?
- 4) What are the multiple levels (university-level, department, faculty, etc) at which institutional commitment should be measured?
- 5) How can universities and other institutions ensure comparability across measures?