



**Call for Products of Community-Engaged Projects Focused on  
Aboriginal & Indigenous Health: October 1, 2011 Deadline**

**Call for Community & Academic Peer Reviewers with Expertise in  
Aboriginal & Indigenous Health: September 1, 2011 Deadline**

Do you have products from community-based participatory research, service-learning or other community-engaged projects focused on Aboriginal and Indigenous Health that are in forms *other than journal articles*? Do you have expertise in Aboriginal and Indigenous Health and an interest in helping to *advance knowledge and disseminate practical resources* that communities can use to promote health?

In partnership with the Native Research Network, [CES4Health.info](http://CES4Health.info) is publishing a themed set of products of community-engaged scholarship in Aboriginal and Indigenous Health in 2012. Products in English from anywhere in the world will be considered. Individuals from community and academic settings with experience in Aboriginal and Indigenous Health are also invited to apply to be peer reviewers.

[CES4Health.info](http://CES4Health.info) is an online mechanism for peer-reviewing, publishing and disseminating diverse products of community-engaged scholarship (CES) that are in forms other than journal articles. The results of CES are often disseminated through diverse products that are accessible and useful to community members and policy makers, such as resource guides, toolkits, policy briefs, educational videos and photovoice exhibits. CES also often leads to the development of tools that can assist others in implementing or adapting the project in their communities, such as assessment instruments, instructional manuals and partnership agreements.

By disseminating an array of products that have been reviewed and deemed to be high quality by community and academic peers, [CES4Health.info](http://CES4Health.info) provides individuals working to improve health in their communities with accessible, useful information that they typically cannot find in journals. The first 25 products published through [CES4Health.info](http://CES4Health.info) – including two developed by Aboriginal communities and their academic partners - reflect the depth and breadth of knowledge made possible through CES.

[CES4Health.info](http://CES4Health.info) provides authors with a measure of impact by tracking how often their product is accessed. Authors can note products as peer-reviewed publications in their curriculum vitae or resume. The Editor also notifies individuals named in the application (e.g., dean, promotion and tenure committee chair, supervisor) about the author's successful publication and the rigor of the peer review process.

**The editorial team for this themed call for products:** Editor Cathy Jordan, Associate Professor, Pediatrics and Director, Children, Youth and Family Consortium, University of Minnesota; Associate Editor Lisa Thomas (Tlingit), Research Scientist, Alcohol and Drug Abuse Institute, University of Washington; Theme Co-Editor Tassy Parker (Seneca), Assistant Professor, Family and Community Medicine and Associate Director, Research, Center for Native American Health, University of New Mexico; and Theme Co-Editor Karen Waconda-Lewis (Pueblo/Laguna and Isleta), Community Advisor and Traditional Healer, First Nations Community HealthSource, Albuquerque, NM.

**Instructions for submitting a product:** To submit a product, visit [CES4Health.info](http://CES4Health.info) and click on the "submit products" tab at the top. Please note that submissions involve completing an online application *and* uploading the product or providing a link to it. If you have any questions, please consult the Author Frequently Asked Questions page at <http://www.ces4health.info/faq/author-faq.aspx> or email the Editor at [editor@CES4Health.info](mailto:editor@CES4Health.info).

**Informational opportunities for authors:** A conference call to answer questions from authors who plan to submit products will be held on May 20 from 12-1:30 pm ET. Participation on the call is optional and answers to questions posed on the call will be posted afterwards on the CES4Health.info website. Register online for the call at <http://bit.ly/fXiMmD>. An informational session will also be held at the Native Research Network conference, June 27-30, 2011 in Niagara Falls, NY. Learn more about the conference at <http://nativeresearchnetwork.org/>.

**Instructions for applying to be a peer reviewer:** Individuals from both community and academic settings are encouraged to apply to be a reviewer. To apply, visit [CES4Health.info](http://CES4Health.info) and click on the “be a reviewer” tab at the top. If you have any questions, visit the Reviewer Frequently Asked Questions page at <http://www.ces4health.info/faq/reviewers-faq.aspx> or email the Editor at [editor@CES4Health.info](mailto:editor@CES4Health.info). Applicants who are accepted as peer reviewers are required to participate in a one-hour phone orientation with the Editor. These calls are scheduled to take place on September 12 at 12 noon ET and September 28 at 4 pm ET. Details regarding the orientation will be sent when applicants are notified about the status of their applications.

**To learn more about CES4Health.info**, listen to an informational conference call held in June 2010: <http://bit.ly/fv3fOP>

**Below are two examples of products that have been published through CES4Health.info:**

*Title:* Community Based Participatory Research with Indigenous People

*Corresponding author:* Fay Fletcher

*Abstract:* Role models and leaders in Indigenous health research in Canada and the United States share their stories of work with First Nations and American Indian colleagues in community based research. Acknowledging the impact of history and resiliency while capturing the passion of emerging leaders in Indigenous health research, the videos provide a starting point for discussion on the roles and responsibilities of community and university partners in collaborative and community-based research. “The Partnership” video explores how Aboriginal communities are working with health researchers for the community’s benefit. Told through the eyes of Tlicho community-based researchers, “The Partnership” demonstrates that no matter what the issue, solutions always lie within the community. From the rural campus of the Northwest Indian College in Bellingham, Washington to the hustle of the University of Washington in Seattle, “Bridging Worlds” takes a look at the varying roles of American Indian post-secondary students. Reflecting on their own life journeys, three students discuss how their desire to participate in making decisions that affect their communities has inspired them to engage in community-based research. Dr. Rose James discusses the potential change generated by CBPR in the interface between community partners and leaders and members of post secondary institutions.

*Title:* Turtle Finding Fact Sheet: The Role of the Treatment Provider in Aboriginal Women's Healing from Illicit Drug Abuse

*Corresponding author:* Colleen Dell

*Abstract:* Our research identifies key skills and traits for service providers working with Aboriginal women that assists them with re-claiming their cultural identity. The "Turtle Finding Fact Sheet: The Role of the Treatment Provider in Aboriginal Women's Healing from Illicit Drug Abuse" was created to disseminate and commence discussion on this initial finding from our community-based research project in Canada. The study overall focused on the role of identity and stigma in the healing journeys of criminalized Aboriginal women from illicit drug abuse. Our team is committed to sharing its finding with the community from which the information was collected—workers in the National Native Alcohol and Drug Abuse Program (NNADAP). The Fact Sheet is based on a sample of interviews with substance abuse treatment providers, and was verified with women in treatment and who have completed treatment. In recent years, the addictions literature has increased its attention toward the importance of the therapeutic alliance between treatment providers and clients, although understanding specific to Aboriginal women remains limited. Identity reclamation is central to women's healing journeys and treatment providers have an influential role. This finding is framed in the fact sheet within the cultural understanding of the Seven Teachings of the Grandfathers. The fact sheet (8.5x11) has been distributed to the over 700 NNADAP workers, and is also available at no cost in two poster size formats. It is appropriate for anyone providing services to Aboriginal women requiring addictions treatment.