

Faculty Development for Engaged Scholarship: National Leaders Share Lessons Learned

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National Outreach Scholarship Conference

Raleigh, North Carolina, October 4-6, 2010

Today's Session

- Introductions (5 mins)
 - Individuals
 - their respective programs
- Questions for the panelists (15 mins)
- Open Q & A (20 mins)
- Wrap up & evaluations (5 mins)

Professional Development for Community Engagement

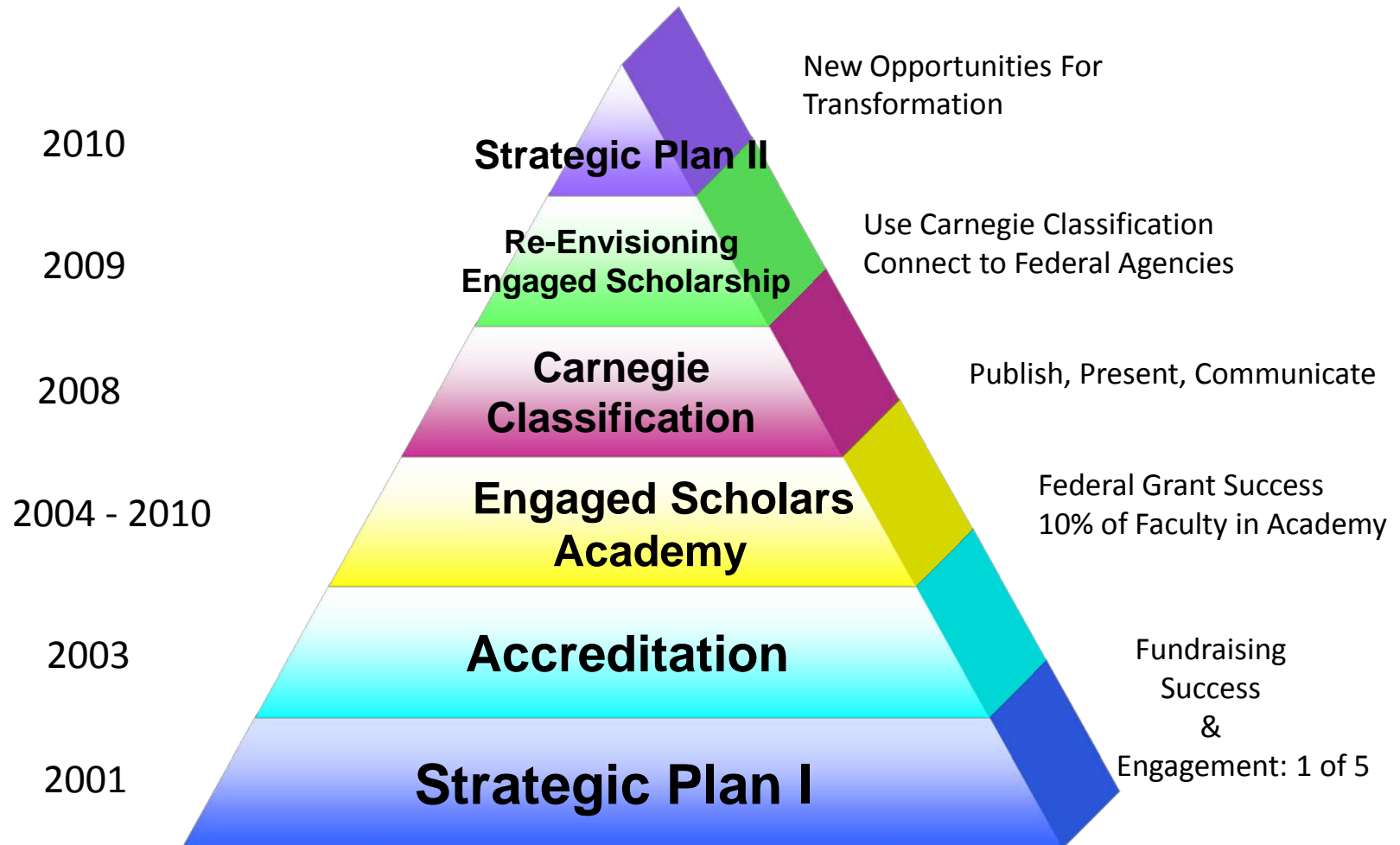
	Julie E. Williams	Jeri Childers	Lynn Blanchard	Diane M. Doberneck
	University New Hampshire	Virginia Tech	University North Carolina-Chapel Hill	Michigan State University
Program	Engaged Scholars Academy	Engagement Academy for University Leaders	Faculty Engaged Scholars	Graduate Certification in Community Engagement
Audience	Faculty	Faculty teams, Institutional leaders	Faculty	Graduate students
Scope	Campus	Nation-wide	Campus	Campus
Purpose	Faculty development focused on engaged scholarship, mutually beneficial partnerships and opportunities for external funding	Prepare next generation of leaders & institutional capacity for community engagement	Create and sustain a community of engaged scholars from diverse perspectives	Prepare next generation of engaged scholars through scholarship & skill building

Questions for the Panelists

1. How and why did the professional development program for community engagement start on your campus? What is its purpose? Who is its audience? (Julie, Lynn)
2. How do you involve institutional leaders? What types of financial and other support have you had? (Jeri, Lynn)
3. How does your program influence institutional or culture change on your campus? (Julie, Jeri)

University of New Hampshire

Change Model: Engaged Scholarship



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Senior Vice Provost



Competencies for Community Engaged Scholarship

General

- Five general competencies for all faculty, particularly those serving on review, promotion and tenure committees
- Example
 - *Value and understand legitimacy and significance of CES*

Competencies for faculty practicing engaged scholarship

- Fourteen specific competencies classified as novice, intermediate and advanced
- Examples
 - Novice:
Understanding of basic literature and history of CES
 - Intermediate:
Ability to negotiate across community-academic groups
 - Advanced:
Ability to work with communities to translate CES into policy

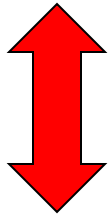
Institutional & Individual Competency Model

Engaged Institution

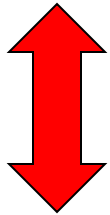
Engaged Scholars

Read the Institutional and Community Context

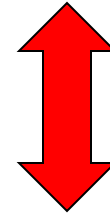
Develop a Vision to Support Engagement



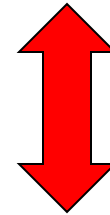
Customize Change Strategies to Support Engagement



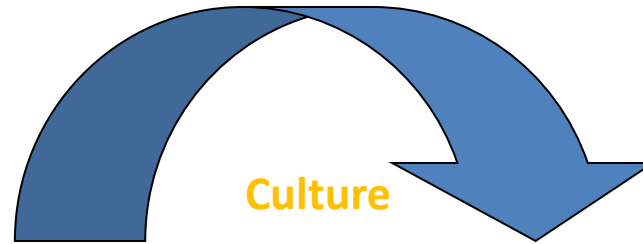
Develop & Maintain Strategic Engagement Operations



Lead Resource Development for Engagement



Develop Programs with Impact



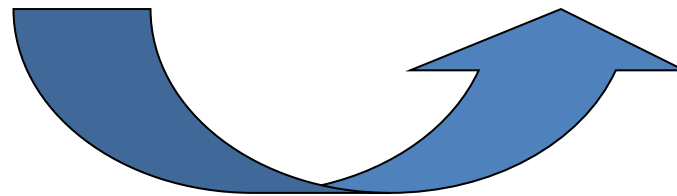
Culture

Commitment

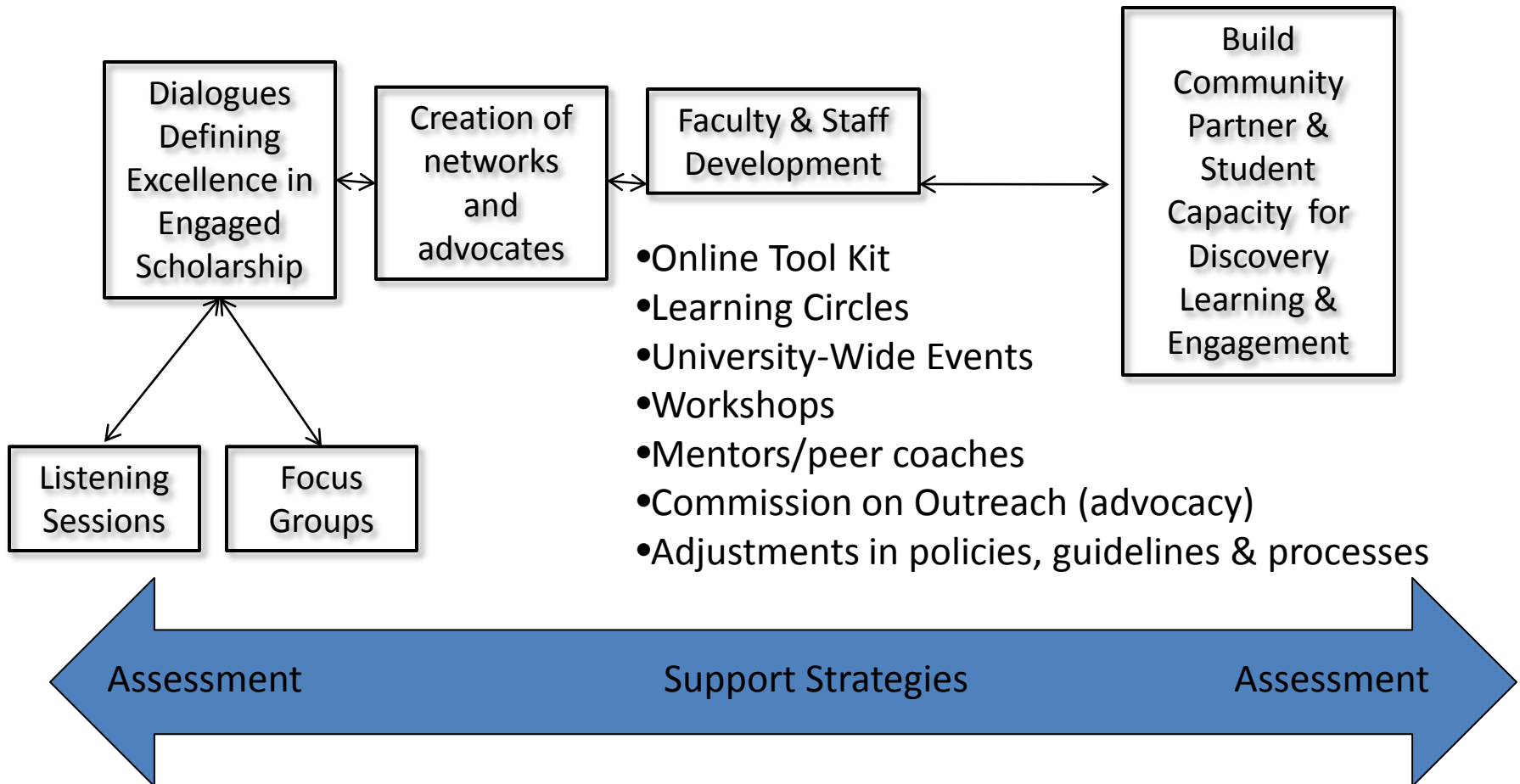
Alignment

Integration

Impact



Virginia Tech Strategy to Support Engaged Scholarship





ACADEMY

Video: A brief conceptual overview



CURRICULUM

Video: Information about the curriculum



IMPACTS

Video: Hear from faculty

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Welcome to the Engaged Scholars Academy

We created this Web site in response to overwhelming interest from institutions around the country. Here, you will find the information and tools you need to establish an engaged scholarship academy at your institution. We request that you **acknowledge the University of New Hampshire, Office of the Senior Vice Provost for Engagement and Academic Outreach**, in all materials or publications that arise from the use of this Web site.

We suggest you begin by viewing the videos above, which feature real academy participants, alumni and institutional leaders. Hear from our scholars and coaches, download the materials, and have your questions answered as you browse these pages.



**University of New Hampshire
Engaged Scholars Academy
Class of 2010**

For more information about the
*Engagement Academy for University
Leaders and Fundraising for
Engagement* visit:
www.cota.vt.edu/ea

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Faculty Engaged Scholars Program

University of North Carolina at Chapel Hill

For more information: <http://www.unc.edu/cps/faculty-engaged-scholars.php>

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MSU Graduate Certification in Community Engagement

<http://outreach.msu.edu/gradcert/>

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“ Who would have imagined 150 years ago that we would become the global prototype of a genuinely American brand of higher education – one that is an engine of the economy, a force for democratization of public learning, the model for engagement with the world beyond the campus, and a catalyst for improving the quality of life in Michigan and around the world.

Lou Anna Kimsey Simon, Ph. D.
President, Michigan State University
Founders' Day Address
February 11, 2005

”

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Michigan State University's new Graduate Certification in Community Engagement prepares students for academic careers that integrate scholarship with community engagement.

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Graduate students who fulfill all requirements will receive a certificate of completion from the Associate Provost for University Outreach and Engagement and the Graduate School and an official notation on their academic transcript through the Office of the Registrar.

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[Download the Graduate Certification in Community Engagement Guidebook \(PDF, 525 KB, 93 pages\)](#) for complete information about the requirements, seminar content, and application process.

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Thank You

Please contact us with your questions.

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