

THE ENGAGED SCHOLAR *Speaker Series*

NCSUE
NATIONAL CENTER FOR THE
STUDY OF UNIVERSITY ENGAGEMENT

Faculty at Work as Teachers, Scholars and Community Members

The Practice of Engaged Scholarship

Kelly Ward and Tami Moore • Washington State University
9:00 – 11:30 a.m. • Kellogg Center • Room 62

Current conversations about engaged scholarship have largely focused on community-oriented research projects and outcomes. This project-centered approach leaves many faculty members both confused about how it fits with their promotion and tenure guidelines and concerned about adding a community orientation to an already full plate of work. This session describes an integrative model, whereby faculty ground their traditional roles in meeting community needs. The presenters offer a way to shift conversation about community engagement at research universities from *projects to practice*. They explore motivations for integration, challenges to crafting an integrated scholarly practice, strategies employed in achieving integration, and campus climate issues surrounding engaged scholarship. The session is designed to help faculty think creatively about their community work in ways that complement traditional teaching, research, and service roles.

Managing Work and Family

Issues Throughout the Academic Career

Kelly Ward • Washington State University
4:00 – 5:00 p.m. • Kellogg Center • Room 106

Conversations about work and family are increasingly present on college campuses, sparked in part by demographic changes in the academy, an increase in research on work and family issues, and shifting policy environments. This session presents issues associated with combining work and family throughout the faculty career. Prior research has focused on early career and policy environments related to work and family; however, complete understanding of the puzzle calls for fuller examination of how work and family demands shift throughout the faculty career. The presenter shares results of an ongoing longitudinal study about work and family. Between 2001 and 2003, initial interviews were conducted with 120 junior women faculty from research universities, comprehensive colleges and universities, liberal arts colleges, and community colleges throughout the country. A follow up study with a sub-sample of 80 of these women is currently underway. The session highlights the findings from these studies as well as offering participants an opportunity to discuss their work and family concerns.

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Tuesday, March 20, 2007

Kellogg Center, Michigan State University

All sessions are free and open to the public. Seating is limited. Please visit ncsue.msu.edu to register by March 13, 2007



Kelly Ward

Associate Professor

**Department of Educational
Leadership & Counseling
Psychology**

**Washington State University,
Pullman**

Kelly Ward's research on work and family concerns for faculty has been supported by the Alfred P. Sloan Foundation and the American Association of University Women Educational Foundation. Dr. Ward's research also addresses faculty roles and service ethics. She is author of *Faculty Service Roles and the Scholarship of Engagement* and co-author of *Putting Students First*.



Tami Moore

Ph.D. Student

**Higher Education and
Cultural Studies,
College of Education**

**Washington State University,
Pullman**

After more than 10 years as a student affairs professional and five years working in local and regional nonprofit organizations and community-based initiatives, Tami L. Moore is pursuing a Ph.D. in education at Washington State University with a dual emphasis in higher education administration and cultural studies. Her research focuses on emancipatory engagement initiatives and the role of higher education in progressive community building.

This NCSUE event is **co-sponsored** by:

- Dr. Mildred B. Erickson Distinguished Chair in Higher, Adult, and Lifelong Education
- College of Nursing
- Family Resource Center

